



Respect

Learning

Teamwork

Perseverance

1. Rationale

- 1.1. Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.
- 1.2. Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.
- 1.3. Each year the school will map out its curriculum offerings in alignment with the Victorian Curriculum. It will be in the form of a Curriculum Plan (**see Appendix A**).

2. Aims

- 2.1. Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2. Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3. The Victorian Curriculum is the recognised curriculum for Victorian government schools. It was implemented at this school in 2017. There are a broad offering of programs to meet the demands of students.
The Victorian Curriculum incorporates the Australian Curriculum and reflects Victorian standards and priorities.
See <http://victoriancurriculum.vcaa.vic.edu.au> and <http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf>
- 2.4. The Department of Education and Training places a high priority on the teaching of English and Mathematics. Our school also places a high priority on the teaching of these learning areas.
- 2.5. School curriculum programs are designed to enhance effective learning.
- 2.6. Preparing young people for the transition into junior primary from kinder and from primary school into secondary education are critical elements in our programs.
- 2.7. Teaching and learning programs will be resourced through Program Budgets.

3. Implementation

- 3.1. Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English
- 3.2. Our school will identify and cater for the different needs of particular cohorts of students when developing its Curriculum Plan.
- 3.3. When developing its Curriculum Plan, our school will provide at least 25 hours student instruction per week.
- 3.4. The Leadership Team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- 3.5. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

- 3.6. The Victorian Curriculum F-10 will be used as a framework for curriculum development and delivery from Foundation (Prep) through to Year 6 in accordance with DET policy and guidelines.
- 3.7. Every year our school will conduct an audit of the classroom curriculum to enable professional learning teams to assess which learning areas and capabilities of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.
- 3.8. To facilitate this implementation, a staff handbook, information including assessment criteria, record keeping proformas, essential agreements and scope and sequence documents will be produced that reflect the Victorian Curriculum.
- 3.9. The use of digital technologies will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- 3.10. Curriculum and Program leaders will be required to review their policy statement and prepare an annual program budget for submission to School Council by October 31st.

4. Evaluation

- 4.1. This policy will be reviewed annually at the December meeting of School Council.

5. References

- 5.1. Links which are connected with this policy are:

- <http://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf>
- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

- 5.2. Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

Revision History

Date	Description	Author
11/08/2015	Ratified by School Council	Environment SC
28/06/2016	Add Revision History, Version Number and Valid To date	Environment SC
06/09/2016	Update references from AusVELS to Victorian Curriculum	Environment SC
16/11/2017	Updates from Kirsti Farr. See hardcopy with notes.	Environment SC
10/09/2019	Reviewed with minor changes	Leadership SC
16/09/2019	Approved and Endorsed by School Council	Leadership SC

APPENDIX A

2019 CURRICULUM PLAN – INCLUDING TIME ALLOCATIONS

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a fortnightly basis. The breakdown of the weekly program is as follows:

Prep-2		Year 3-6	
Domain	Minutes per week	Domain	Minutes per week
English	600	English	600
Mathematics	300	Mathematics	300
Science	60	Science	60
Humanities (History & Geography)	100	Humanities (History/Geography/Civics and Citizenship/Economics and Business)	120
Health & Physical Education	90	Sport/PE/ Health	150
Performing Arts & Visual Arts	150	Performing Arts & Visual Arts	90
Technologies	100	Technologies (Design & Technical Technologies AND Digital Technologies)	100
Languages - LOTE	60	Languages - LOTE	60
Critical & Creative Thinking	20	Critical & Creative Thinking	
Ethical Capability		Ethical Capability	
Intercultural Capability		Intercultural Capability	
		Personal and Social Capabilities	
Assembly	20	Assembly	20
TOTAL	1500 per week	TOTAL	1500 per week